



2025-2026 SDB Assessment Schedule & Assessment Descriptions

	Assessment	Date(s) or Window	Grades	Notes
F A L L	ARC Reader and Writer Engagement	September 8 - 12	K-5	Reader Engagement Scores for all students in SchoolPace NLT September 25, 2025 (Monthly on the 15th thereafter).
	Imagine Math Benchmark	September 8 - 12	K-5 & 6-12 (Tier 2)	Imagine Math Benchmark (all K-5 students; 6-12 intervention students only)
	Science District Benchmark	Sept. 8 - 12 (Gr. 6-8) Sept. 29 - Oct. 3 (Gr. 4-5)	4-8	District Developed Benchmark Assessment of Priority Standards
	MAP Growth Grades 4 & 5 BMHS* / BLA* / BVS	September 15 - September 29	Grades 4 & 5 <i>NOTE: There will be no third-grade MAPs this year, and two windows in order to increase instructional time</i>	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only) NOTE: Interventions should be determined from last Spring's (2025) outcomes. Schools should begin intervention groups by the second week of September.
	AIMSweb+ (ACT 20) Mid-Year Universal Reading Screener Diagnostic Assessment Follow-up for >25th Percentile	Sept 15-Sept 30 <i>Diagnostic within 10 days of the screener</i> <i>Student Plan and Home communications within 15 days of the screener</i>	4K-3rd	Universal Reading Foundations Assessment Screener (This will be three times a year. Screeners are required with a follow-up diagnostic assessment and student reading plan for the >25th percentile). Home communications sent: results of screener and/or results of diagnostic and student reading plan.
	Math District Assessment	September 22-October 3	K-3, 6-8	District Developed Benchmark Assessment (all K-3 & 6-8 students are required to take this assessment; optional for grades 4-5);
	ARC Independent Reading Level Assessment (IRLA English) & ENIL (Spanish)	September 16-26	K-5	Baseline Reading Levels in SchoolPace by October 31, 2025.
		October 20-24		Updated Levels Confirmation entered into SchoolPace for Term 1.
	AAPPL	September 22-October 13	6-12	World Readiness Standards for Learning Languages
	Early Literacy & Math	September 29-October 17	4K	All 4K students - Frog Street

	PreACT 9-11	October 29-November 12	9-11	BMHS/BLA/BVS
	INSIGHTS - SEB Screener	October 20th-Nov 7th	K-12	
	K-12 Report Cards (Term 1 ends October 31, 2025)	November 3-Report Card Prep	All	Grades due 4:00 p.m.. Tues. November 4, 2025 . Report cards sent home/available NLT November 7, 2025.
	MAP Growth ELA 6 & 7 / Math 6 & 7	November 17 - December 10	6 & 7	
W I N T E R	ARC IRLA / ENIL	December 1-5	K-5	Updated Levels Confirmation entered into SchoolPace NLT December 8, 2025
	ACT 20: Mid-Year Universal Reading Screener -AimswebPlus Diagnostic Assessment Follow-up for >25th Percentile	December 1-12 <i>Diagnostic within 10 days of the screener</i> <i>Student Plan and Home communications within 15 days of the screener</i>	K-3	Universal Reading Foundations Assessment Screener (This will be three times a year. Screeners are required with a follow-up diagnostic assessment and student reading plan for the >25th percentile). Home communications sent: results of screener and/or results of diagnostic and student reading plan.
	ACCESS for ELLs	December 8-January 30	K-12	Completed via DLI Teachers/Biliteracy Instructional Coaches
	Early Literacy & Math	January 5-22	4K	All 4K students - Frog Street subtests TBN
	Imagine Math Benchmark	January 12-22	K-5 all/ 6-8 intervention	Imagine Math Benchmark (all K-5 students; 6-8 intervention students only)
	Math District Assessment	January 20-February 6	K-3, 6-8	District Developed Benchmark Assessment (all K-3 & 6-8 students are required to take this assessment; optional for grades 4-5);
	MAP Growth ELA 4 & 5 / Math 4 & 5 BMHS* / BLA* / BVS	February 2- February 20	4-5	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only)
	NAEP (selected school and grade only)	January-March		Aldrich, Grade 8 has been selected for ELA and Math
	Torrance	February 16-27	2	Advanced Learning Screener (Creativity 130 mins)
	ARC IRLA / ENIL	February 23-27	K-5	Updated Levels Confirmation entered into SchoolPace NLT February 28, 2025
	K-12 Report Cards (Term 2 ends January 22, 2026)	January 23-Report Card Prep	All	Grades due 4:00 pm., January 27, 2026 . Report cards sent home/available NLT January 30, 2026.
	NAEP (selected school and grade only)	January-March		Aldrich, Grade 8 has been selected for ELA and Math
	AAPPL	March 2-March 27	6-12	World Readiness Standards for Learning Languages

S P R I N G	ACT plus Writing	March 10	11	All Wisconsin high school students will take the ACT with writing® at grade 11.
	Forward	March 16-April 24	3-8	Reading & Math: 3-8 SS: 4, 8, & 10 Science: 4 & 8
		March 16-April 24	10	BMHS SS 10
	Dynamic Learning Maps	March 16-April 24	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them.	
	PreACT Secure	March 16-April 24	9-10	155 Minutes. ELA, Math, Reading, Science
	K-12 Report Cards (Term 3 ends March 26, 2026)	March 27-Report Card Prep	All	(Grades due 4:00 p.m., April 7, 2026) Report cards sent home/available NLT April 10, 2026.
	ACT 20: End-of-Year Universal Reading Screener -AimswebPlus Diagnostic Assessment Follow-up for >25th Percentile	April 6-17 <i>Screener MUST be 45 days prior to EOY</i> <i>Diagnostic within 10 days of the screener</i> <i>Student Plan and Home communications within 15 days of the screener</i>	4K-3	Universal Reading Foundations Assessment Screener (This will be three times a year. Screeners are required with a follow-up diagnostic assessment and student reading plan for the >25th percentile). Home communications sent: results of screener and/or results of diagnostic and student reading plan.
	Imagine Math Benchmark	April 20-April 24	K-5, 6-8	Imagine Math Benchmark (all K-5 students; 6-8 intervention students only)
	Math District Assessment	April 27-May 8	K-3, 6-8	District Developed Benchmark Assessment (all K-3 & 6-8 students are required to take this assessment; optional for grades 4-5)
	ARC IRLA / ENIL	May 4-8	K-5	Final Level Confirmation entered into SchoolPace NLT May 9, 2025 (Accelerated Benchmark June 6, 2025 End of Year Targets) <ul style="list-style-type: none"> • Kindergarten - 1 Blue • First Grade - 1 Red • Second Grade - White • Third Grade - Black • Fourth Grade - Orange • Fifth Grade - Purple
S P R I N G	MAP Growth ELA 4-7 / Math 4-7 BMHS* / BLA* / BVS	May 4-15	4-7	*BMHS/BLA (Use as Individual MLSS Pathway Confirmer Only). No SLA for Grades 6-7
	INSIGHTS & Student Climate	April 13-May 1	K-12	
	PreACT 8/9 online	May 4-15	8	For all 8th Grade Students
	Early Literacy & Math	May 4-22	4K	All 4K students - Frog Street

	District Science Benchmark	May 27-28	4-8	District Developed Benchmark Assessment of Priority Standards
	K-12 Report Cards (Term 4 Ends June 5, 2026)		All	Senior Grades are due by noon on June 5. K4-11 grades are due 4:00 p.m. on Tuesday, June 9 (all report cards will be mailed home by June 12, 2026).

Assessment Descriptions

Test	Description
AAPPL	The AAPPL assesses the ability of a candidate to engage in linguistic tasks on topics of personal, social, and academic relevance across the three modes of communication. Each task, such as writing an email message, video-chatting in the target language, or making selections from something heard or read, takes place in the context of the language classroom.
ACCESS	Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.
PreACT	The PreACT is a paper and pencil assessment that formatively to help students get a better sense about their skills, interests, plans, and goals as they build toward the PREACT Secure and the ACT. Data will be used at the building level to identify areas of strength and growth to establish coherence in our instructional adjustments.
ACT with Writing	The ACT with writing helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The ACT test covers five academic skill areas: English, mathematics, reading, scientific reasoning and writing. All Wisconsin high school students will take the ACT with writing® at grade 11. The ACT is an in-person assessment with accommodations and EL supports are available in both testing formats.
Act 20 Universal Reading Screener	Aimsweb Plus: Universal Reading Foundations Assessment Screener (This will be three times a year beginning in 25-26; for the 24-25 SY, the winter and spring screener are required with a follow-up diagnostic assessment for the >25th percentile.
DLM	The DLM™ assessment measures the academic progress of students with the most significant cognitive disabilities in the subject areas of ELA, Mathematics, Science and Social Studies.
Forward	The Wisconsin Forward Exam is designed to gauge how well students are performing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. This assessment tests the content areas of ELA, Mathematics, Science and Social Studies. This test is mandated by the state of Wisconsin and is administered to students in grades three through ten.
IRLA/ENIL	The Independent Reading Leveling Assessment [IRLA] / Evaluación del Nivel Independiente de la Lectura [ENIL] are formative reading assessments in English and/or Spanish for grade levels K-12. The IRLA and ENIL deliver specific and actionable data that tells the teacher where a student is, why, and the sequence of skills/behaviors she needs to learn next to accelerate her reading growth. The IRLA and ENIL's reading taxonomy simplifies the complexity of the reading process, allowing teachers to support every reader, with whatever books that reader chooses.
MAP Growth	Unlike tests where all students are asked the same questions, MAP Growth is a computer adaptive test where every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. The purpose of MAP Growth is to

	determine what the student knows and is ready to learn next. MAP Growth can also be used to track students' individual growth over time, wherever they are starting from and regardless of the grade they are in.
Math Benchmark	In Grades K-2 and 6-8, students will complete a district developed benchmark assessment three times per year. The benchmark is optional for grades 3-5. The benchmark assessment measures student performance and growth against the math curriculum's priority standards for the student's grade level. These assessments include both skills based problems, and application (word/story) problems.
Imagine Math Benchmark	In Grades K-5, students will complete an assessment within Imagine Math three times per year. In grades 6-8, only students in Tier 2 interventions will complete the Imagine Math Benchmarks. The benchmark assessment measures student readiness for math against the student's grade level. These assessments are built right into the Imagine Math platform, but teachers need to push out the Winter and Spring assessments each year. https://dpi.wi.gov/standards
Report Cards	Report cards are issued for each student in the School District of Beloit after every nine week grading term. Report Cards are typically sent home early November, late January, early April and the middle of June. Report cards will report out students' knowledge on all subject areas and/or courses a student was enrolled in for that term. The district evaluates student progress towards meeting grade level expectations outlined in the WI State Standards.
INSIGHTS	<p>K-8 Direct Assessment: Insights K-8 direct assessment measures core competency skills. Students demonstrate competency by answering scored questions and performing game-based tasks.</p> <ul style="list-style-type: none"> • Grades K-3: Emotion Recognition • Perspective Taking • Social Problem-solving • Self Control • Grades 4-5: Understanding Others • Social Problem-solving • Self Control • Self Assessment • Grades 6-8: Self-awareness • Self-management • Social Awareness • Relationship Skills • Responsible Decision-making <p>High School Survey: Insights High School survey measures students' perception of their core competencies, mindsets, college and career readiness, and 21st Century skills.</p>
Torrance	Torrance Tests of Creative Thinking assess how creatively a child's mind works and are often given to children to determine advanced placement. Instead of assessing traditionally taught subjects such as reading or math, these tests assess creativity. Children are scored on a number of aspects, including creativity, expressions, imagery, and humor.
YRBSS	<p>The Youth Risk Behavior Surveillance System (YRBSS) was developed in 1990 to monitor health behaviors that contribute markedly to the leading causes of death, disability, and social problems among youth and adults in the United States. These behaviors, often established during childhood and early adolescence, include</p> <ul style="list-style-type: none"> • Behaviors that contribute to unintentional injuries and violence. • Sexual behaviors related to unintended pregnancy and sexually transmitted infections, including HIV infection. • Alcohol and other drug use. • Tobacco use. • Unhealthy dietary behaviors. • Inadequate physical activity. <p>In addition, the YRBSS monitors the prevalence of obesity and asthma and other health-related behaviors plus sexual identity and sex of sexual contacts.</p>